

Syllabus for Lifespan Development Psych 11		
Semester & Year	Summer 2017	
Course ID and Section #	Psych-11 V3978	
Instructor's Name	Aaron Ahn	
Day/Time	Online	
Location	Online	
Number of Credits/Units	3	
Contact Information	<i>Office location</i>	TBA
	<i>Office hours</i>	TBA
	<i>Phone number</i>	707 474-4850
	<i>Email address</i>	Aaron.ahn@redwoods.edu
Textbook Information	<i>Title & Edition</i>	Developing Person Throughout the Lifespan Textbook (w/ 6 month Launchpad Access) Edition: 9th
	<i>Author</i>	Berger K.S.
	<i>ISBN</i>	978-1429243513
Course Description		
<p>A course covering the scientific study of human development across the lifespan. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in lifespan development. Topics include biological, cognitive, and psycho-social processes in the context of prenatal, infant, child, adolescent, and adult development.</p>		
Student Learning Outcomes		
<ol style="list-style-type: none"> 1. Analyze how biological, psychological, and social process affect human development. 2. Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of prenatal, infant, child, adolescent, and adult development. 3. Analyze and/or apply developmental research in writing. 4. Identify and describe classic and contemporary theories and research in lifespan psychology. 5. Identify and describe the techniques and methods used by developmental psychologists to study human development. 6. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process. 		
Special Accommodations		
<p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS at 707-476-4280.</p>		
Academic Support		
<p>Academic support is available at Counseling and Advising and includes academic advising and educational planning, Academic Support Center for tutoring and proctored tests, and Extended Opportunity Programs & Services, for eligible students, with advising, assistance, tutoring, and more.</p>		

Syllabus for Lifespan Development Psych 11

Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedureSrev1.pdf Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedureSrev1.pdf

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Psych 11 Lifespan Development Syllabus

PSYCH-11 Lifespan Development

College of the Redwoods

Summer 2017

Instructor: Aaron L. Ahn, M.A.

Class Section: V3978-2017X. From 5/22-7/13 2017.

E-mail: aaron-ahn@redwoods.edu. If you need to message me, please send me a message on the Canvas course site, **NOT** my email. **When you message me, you must state which class section you are in, (i.e. V3978 or V4288)** because I have 2 sections of this class this summer.

Phone: (707) 474-4850. Do **NOT** text me and call me **ONLY** in an emergency.

Course Description

A course covering the scientific study of human development across the lifespan. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in lifespan development. Topics include biological, cognitive, and psycho-social processes in the context of prenatal, infant, child, adolescent, and adult development.

Course Learning Objectives

7. Analyze how biological, psychological, and social process affect human development.

8. Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of prenatal, infant, child, adolescent, and adult development.
9. Analyze and/or apply developmental research in writing.
10. Identify and describe classic and contemporary theories and research in lifespan psychology.
11. Identify and describe the techniques and methods used by developmental psychologists to study human development.
12. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process.

Course Availability The course will be available on CR's Canvas system beginning 5/21/2017. On or after that date, you must login to Canvas at <https://redwoods.instructure.com> to enter our "classroom."

Login instructions for Canvas:

1. Open your web browser and go to <https://redwoods.instructure.com>
2. Your Username is the same as your **Webadvisor User ID** (e.g., flast123 - first initial + lastname + last 3 digits of your student ID number.) Your initial password is your 6-digit birthdate (mmddyy).
 3. Once logged in, on top left-hand side of the screen you should see a drop down menu of your Courses.

Canvas Help:

There are instructions on the basics of Canvas and additional help with preparation for taking an online course at College of the Redwoods at: <http://redwoods.edu/online/>

Important

You **MUST PURCHASE** access to the eBook and the Launchpad access that comes with the eBook. **You will need to have Launchpad access in order to complete the quizzes and video activities.**

Textbook: Berger K.S. *Developing Person Throughout the Lifespan* Textbook (w/ 6 month Launchpad Ebook Access) Edition: 9th. Macmillan Publishers.

- Or just the *Developing Person Throughout the Lifespan* Launchpad, eBook.
- *You do not need both the textbook and the Launchpad ebook, you just need the Launchpad ebook. The 6-month use of the ebook is a lot cheaper than buying the textbook and ebook.*
- LaunchPad is an online study guide with videos, eBook, flashcards and self-quizzes.
- **You will need to have Launchpad access in order to complete the quizzes and video activities.**
- Instructions and LaunchPad (ebook) Access to *Developing Person Throughout the Lifespan* URL: http://cmg.screenstepslive.com/s/MacmillanMedia_StudentHelp/m/11616/l/246383-how-do-i-register-for-my-course-by-purchasing-access-online

To register for the eBook and Launchpad access to the course, go to:

<http://www.macmillanhighered.com/launchpad/bergerls9e/5586223>

PLEASE bookmark the page to make it easy to return to.

You have three options to enroll in the course: you can purchase direct access or you can buy an access code.

To navigate and start using Launchpad please consult the [Get Started guide](#) and/or [view this video](#).

If you have problems registering, purchasing, or logging in, please contact Customer Support. You can reach a representative during the hours of operation listed below by one of the following:

- Through the [online form](#)
- By chat (via the online form, for student access and payment inquiries)

Or by phone at 1 (800) 936-6899

Customer Support Hours of Operation:

- Monday through Thursday 8:00 a.m. to 3:00 a.m.
- Friday 8:00 a.m. to 12:00 a.m.

- Saturday 12:00 p.m. to 8:00 p.m.
- Sunday 12:00 p.m. to 3:00 a.m.

Supplemental Notes: There are supplemental notes located in the “Files” tab on the CANVAS class site. The supplemental notes contain a lot of information that is not in the textbook and the information may be on the exams. The supplemental notes also contain links to videos and websites. You might need the right plug-in to view some of the videos. There are **NOT** supplemental notes for every chapter.

Consideration Code

- Please respect the opinions of fellow students by not insulting or demeaning their comments. Violation of this code may lead to a student's dismissal from the course.

Computer Skills: Online courses require adequate computer skills. You should be able to navigate the course websites, the eBook Launchpad site, open and download files, use a word processor with Microsoft word (.docx) or be able to convert files to rich text format (.rtf) or portable document format (.pdf), and submit files to the class website. It is your responsibility to meet the technological demands of the course.

Computer Requirements: Most computers and Internet providers are adequate. You should have high-speed internet (such as broadband) service from cable, DSL, or satellite providers, as there are required multimedia assignments. You need to have reliable access to the Internet at least twice a week for 8 weeks. Anticipate problems with your computer and Internet access (including power outages) by not waiting until the last hour to submit assignments. **You must also buy access to the eBook and the Launchpad access that comes with the eBook. You will need to have Launchpad access in order to complete the quizzes and video activities.**

Portable Devices vs. Computers: Although you can use late-model portable devices (such as Android or iOS phones & tablets) for some things, you should plan on doing the majority of your work from a reasonably late-model notebook or desktop computer (Mac or PC). *You are discouraged from participating in this class solely from a portable device.* If you do decide to use your portable device for some of your class work, use the free Canvas app (called “Canvas by Instructure”) available in iTunes (for iOS) and the Google Play Store (for Android) instead of trying to connect to Canvas using a web browser. Your experience will be a lot better using the app.

Student Commitment: Your commitment will require at least as much time as you dedicate to a traditional class (At least 12 hours a week). Necessary skills include:

- Carefully read online lectures and textbook chapters
- Participate in online activities and watch online videos
- Participate in online discussions, and
- Complete weekly quizzes.

Conscientiousness, attention to details, and skills in reading and writing are critical for success.

Time required from the students and what to expect from the instructor.

You will be required to put in at least **12 hours of work per week**. The work will include readings, watching videos, studying for exams, working on assignments, and contributing to the discussion forums.

I will respond to all emails and discussion posts within 24 hours. Please keep notice of all updates, news postings, and announcements on Canvas.

Disabled Students Programs & Services (DSPS) at College of the Redwoods (CR)

Post-secondary institutions must take steps to assure that students with disabilities are not excluded from programs because of the absence of educational auxiliary aids. The appropriate educational accommodations vary across students even though they may possess the same type of disability. Individual students have varying strengths, weaknesses, and levels of functioning, therefore dictating a variety of accommodations being available to the students.

Some of the accommodations that are available to students with disabilities through DSPS include: counseling, priority registration, learning disability assessment, testing accommodations, liaison to campus and community, readers, textbooks in alternate formats, sign language interpreters, real-time captioning, mobility assistance, tape recorders, and special course offerings. The accommodations that are available may vary on each of the CR campuses. For more information, the DSPS Faculty Handbook may be accessed on-line at <http://www.redwoods.edu/District/dsps/Faculty-Handbook/index.htm>, or hard copies are available through the DSPS office. You can contact me about more DSPS information or go to the College of the Redwoods DSPS website for more information: <http://www.redwoods.edu/district/dsps/faq.asp#1>.

Netiquette Consideration Code

- Please respect the opinions of fellow students by not insulting or demeaning their comments. Violation of this code may lead to a student's dismissal from the course. This is an online course but simple ethical standards exist in this virtual world as well.
- Please read the College of the Redwoods student's code of conduct, as those rules apply in this class. The link to the code of conduct is available here:
<http://www.redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf>

Attendance

- Students are required to access the Canvas site in order to complete the assignments. Students are required to access the site at least by **the end forth day of class (Thursday May 24th)** in order to not be dropped from the course. Proof of accessing the site will be determined by completing the first discussion forum labeled "Introductions." For satisfactory completion of the introductions discussion forum, you will need to submit a self-introduction and reply to at least one other student's introduction. **If you do not meet the satisfactory requirements** for the introductions discussion forum by the end of forth day of class, **you will be dropped from the course.**

Drop/Withdrawal: Student-initiated withdrawal may occur through the first week of class with nothing recorded in the student transcripts and from weeks 2-10 with a recorded W (withdrawal). Administrative procedure (AP) 5075 allows instructors to withdraw students from class for non-participation through the first week of class. Non-participation for two weeks of assignments may result in involuntary withdrawal. No course withdrawal is allowed after the 2nd week of class."

Class Schedule

- All of the submission due dates in **RED (Discussion Forums and Exams)** must be submitted on **Canvas**.
- All of the submission due dates in **BLUE (Chapter Quizzes and Video Activities)** must be submitted on **Launchpad (eBook)**.

- All assignments, quizzes, activities, discussion forums, and exams must be completed by 11:59pm on the day it is due. No late submission will be accepted without a valid reason. **Do not wait until the last hour to make submissions.** You must prepare for issues concerning computer problems, Internet connections and any other issues that may arise (it is not a valid reason if you waited until the last hour to submit and issues arise and you weren't able to make submissions on time). So you must plan on making submission by 10:59pm on the day it is due. The only exception is if all of the students experience the same issues an hour before submissions are due.

May 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22 Class Begins	23	24	25 Disc Forum #1 Introductions	26 Chp 1: Video Activity Chp 2: Quiz	27
28	29 Chp 3: Video Activity Chp 4: Quiz	30	31			

June 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				Exam #1		
4	Chp 5: Quiz Chp 6: Quiz			Disc Forum #2		
11	Chp 7: Quiz Chp 8: Video Activity			Exam #2	Extra Credit Exam #1	
18	Chp 9: Quiz Chp 10: Video Activity			Disc Forum #3		
25	Chp 11: Video Activity Chp 13: Quiz			Exam #3		

July 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Chp 14: Quiz Chp 15 Video Activity	4	5	6 Disc Forum #4	7	8
9	10 Chp 22: Quiz Epilogue: Video Activity	11	12 Final Exam	13 Extra Credit Exam #2 Last Day of Class	14	15
16	17	18	19	20	21	22

*It is the student's responsibility to be aware of any changes that are made to the schedule. I will let the class know of any changes to the schedule on the "announcements" section of the CANVAS course site.

Grading Standards

Video Activity (Worth 26 Total Points)

There are 6 video activities worth between 3-7 points each for 26 total points. The video activities must be completed on Launchpad (ebook). You will have only 1 opportunity to submit the answers to the video activity.

Chapter Quizzes (Worth 5 points each and 45 Total Points)

There are 9 chapter quizzes worth 5 points each for 45 total points. The quizzes must be completed on Launchpad (ebook). You will have 2 opportunities to take each quiz. Only your highest score will be submitted to the grade book.

Discussion Forums (Worth 20 Points Each & 80 Total Points)

There will be 4 discussion forums posted on the Canvas class page on topics having to do with life span development. The discussion forum will include questions that you will have to answer in the forum and you must reply to at least 1 other students post to receive full credit. Posting answers to the discussion forum topics will be worth 10 points and replying to another students post will be worth another 10 points. There will be a total of 4 discussion forums for a total of 80 points. Each discussion forum post must be at least **300 words** and each discussion forum reply must be at least **250 words**. You will not receive any credit if your posts and replies are not at the minimum word length. The discussion forums are located on the "discussions" tab of the CANVAS class site. Please read the discussion forum rubric located on the first discussion forum "introductions" in order to be aware of discussion forum etiquette. Violation of discussion forum etiquette may lead to disciplinary action.

Exams (Worth 260 Total Points)

There will be 4 exams consisting of multiple choice and fill-in the blank questions. Exam #1 is worth 75 points. Exam #2 is worth 65 points. Exam #3 is worth 60 points. The final exam is not cumulative and is worth 60 points. The exams will test your knowledge of the assigned readings and videos. You must complete the exam at or

before the scheduled date. There will be no exceptions, except for medical (with a doctor's note) or legitimate personal reasons.

*The exams are located in the "quizzes" tab on the **CANVAS** Site and will be available to take 72 hours before the exam is due. You will only get 1 opportunity to take the exams.

- You will not get to see the answers to the questions that you miss on the exam after you complete the exam due to the fact that some students in the past have engaged in academic dishonesty and allowed fellow students to see the answers to the exams before or while taking their exam. You may see answers to the exams after July 12th. Message me and I'll let you see the answers to the exam questions after that date.
- **Exam Study Guides:** There are study guides for the exams located on the "files" tab of the CANVAS class site. If the key terms or key concepts are not on the study guide, it will **NOT** be on the exam. There is information that is not in the eBook, but is on the supplemental notes that may be on the exams.

Extra Credit Exams (Worth 15 Points Each & 30 Total Points)

There will be 2 extra credit exams worth 15 points each and 30 points total. The 1st extra credit exam will cover material covered in Exam #1 and #2. The 2nd extra credit exam will cover material covered in Exam #3 and the final exam.

*The extra credit exams are located in the "quizzes" tab on the **CANVAS** Site and will be available to take 72 hours before the extra credit exam is due.

- Do not wait until the last hour to complete any of the video activities, quizzes, discussion forums, and exams in case there is an issue concerning Internet connections, technical problems or any other issues that may arise. The cut off time for all submissions is 11:59pm on the day it is due and it will not be possible to make submission after that time.
- There are no study guides for the extra credit exams.

Late Work Policy:

Absolutely no late work will be accepted unless you have a valid doctors note, or family emergency with verified proof. You must message me with an image of the proof.

Grading Chart

A	100-93%	D+	64-62%
A-	92-90%	D	61-60%
B+	89-87%	F	< 60%
B	86-83%		
B-	82-80%		
C+	79-73%		
C	72-65%		

*If you are unable to take a test or turn in a paper on the scheduled date, you will need to call or e-mail me beforehand in order to make arrangements for alternate solutions.

*No cheating: it will result in a failing grade and/or disciplinary action.

*Incompletes: Incompletes are granted for students will a compelling reason for why they cannot complete the course.

Academic integrity

Students are responsible for knowing the College policy regarding academic honesty.

Tech Support: Before contacting Technical Support please visit the [Online Support Page](#). For access issues with Canvas, Web Advisor or your mycr.redwoods.edu Email, contact Technical Support at its@redwoods.edu or call 707-476-4160 or 800-641-0400 ext. 4160 between 8:00 A.M. and 4:00 P.M., Monday through Friday.

Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.

Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.

The student code of conduct is available on the College of the Redwoods website at:

<http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf>

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods homepage.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Student Resources (copy and paste student services links)

1. Academic Support Center (and testing center): <http://www.redwoods.edu/Eureka/ASC/index.asp>
2. Counseling Services: <http://www.redwoods.edu/eureka/counseling/services.asp>
3. Distance Education: <http://www.redwoods.edu/departments/distance/>
4. DSPS (Disabled Students Programs and Services): <http://www.redwoods.edu/district/dsps/>
5. Library (including online databases): <http://www.redwoods.edu/eureka/library/>
6. CR student Orientation: <http://www.redwoods.edu/orientation/>
7. Student Canvas Orientation video: <https://vimeo.com/74677643>
8. Canvas Help and Recourses: <https://redwoods.instructure.com/courses/739/pages/canvas-resources>
9. Support for online students: <http://www.redwoods.edu/departments/distance/StudentResources.asp>
10. Veterans' Resource Center: <http://www.redwoods.edu/vets/>
11. Writing Center: <http://www.redwoods.edu/departments/english/writingcenter/>

